

CRITICAL ANALYSIS OF GOVERNMENT AND PRIVATE SCHOOLS AT SECONDARY LEVEL

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ABSTRACT:

The author have tried to understand whether Government and Private school students of Delhi are differ on academic achievements or not. The study was conducted on the sample of 706 students of some schools of Delhi, using random sampling technique. Results indicated that Government and Private school students differ on their achievements in academic field. Those students who were on Private schools had better performance in the examination in favor of Government school students. It means, the academic achievements of private school students are better than government school students.

Keywords: School, Government, Private, Students, Academic Achievements, Teacher.

INTRODUCTION: -

Education is the civilization of life. From birth to death we learn anytime, as Education is a continuous process. Education helps us to know the world very vastly as well as reasonably. The formal education is one of the most important types of education process. There are some organizations that responsible for the impartation of school education. Government and Private sector both are taking care of the responsibilities of the education. The government of India takes many steps to ensure the quality of education, providing various resource materials, mid-day meals, free textbooks, uniform and so on. Education is the agent of a changing society. The school organization helps the teachers as well as other stakeholders to examine the quality of school education. For the well- functioning of the curriculum school is very much necessary aspect. It is well known that "school act as a miniature society". The environment, the philosophy has a great impact on students' learning. All kind of schools have their own unique style of conducting school works. This study try to study the academic achievements of students from both the Government and Private sector Schools, comparatively. Along with that the differences between the students on the basis of gender is also studied in this paper.

Objective of the Study:-

1. To evaluate the CBSE Examination results/ academic achievement of government and private schools.
2. To evaluate the academic achievement of boy students of government and private school.
3. To compare the academic result of girls of government and private school.
4. To evaluate the academic achievement between boys and girls of government school.
5. To evaluate the academic achievement between boys and girls of private school.
6. To study the teaching evaluation methods followed by the teachers from both government and private school.

Tools used:-

The tools used for collection of the data are as follows-

1. Personal information questionnaire prepared by Investigator.
2. Academic achievement / result score obtained from school record book.

Methodology:-

The research was conducted in Delhi State. The researcher, selected the sample mainly from the 4 (four) school. Simple random sampling methodology was used. Only secondary schools were selected for the study. The researcher collected the data from school record book and also used the questionnaire to know the view of the teachers of the school.

Population and sampling:-

For the research the researcher selected the four schools of Delhi. Among them 2 are Govt. school and rest 2 are the private aided school. The sample size was limited

to 706 students. The study was conducted taking the gender and school type as variables which contributed towards the academic achievement. In the study 263 students are from private school and 443 are from government school; among them 399 are male and 307 are female.

Results and Analysis:-

1. Comparison Between Academic Achievement Of Students From Government And Private School:-

The total numbers of government school students were 443 and private schools students were 263.

401 are the numbers of govt. school students and 262 are the numbers of private school students whose are successes fully qualified in the examination. The mean of Government schools students are 91.41% and 82.97% respectively. The mean percentage of both private schools students are 99.53% and 100%. The result clearly indicates that there is significant difference between the results of government schools and private schools students.

Table -1:-

School No.	Appear in exam	Pass students	Pass %
1	213	212	99.53%
2	50	50	100%
3	396	362	91.41%
4	47	39	82.97%

Comparison between academic achievements of students of Govt. & Private school-

1. Comparison between Academic Achievement of Boy Students from Government and Private School:-

The total numbers of boys of government school is 249 and from private school is 150 and indicated by the table 2. In the case of Government school in the year

of 2018, 73 students were appeared and among them 64 were qualified. Like that, in the year of 2019 appeared students were 85 and qualified students are 76; in the year of 2020, 91 were appeared and qualified boys students were 89. So, among 249 government school boys students 229 students were qualified the exam that means, 91.97% students were qualified in these years.

In the case of private school, appeared students in the years of 2018, 2019 and 2020 were

– 54, 55 and 41 respectively. Among them all were passed in the H.S.L.C Exams. That's means 100% students were passed in these years.

Table -2:-

School/ Year	Govt. school			Private school		
	Appear	pass	Pass%	Appear	Pass	Pass%
2018	73	64	87.67%	54	54	100%
2019	85	76	89.41%	55	55	100%
2020	91	89	97.80%	41	41	100%
Total	249	229	91.97%	150	150	100%

Comparison between Academic Achievement of Boy Students from Government and Private School.

The result clearly indicates that there is significant difference between the academic achievement of boys of both Government schools and private schools.

2. Comparison between Academic Achievement of Government and Private Schools Girl Students:-

The total number of girls in Government and private schools are 194 and 113 respectively, which is indicated at table 3. The total number of appeared, girls students of Government schools in the year 2018, 2019 and 2020 were 35, 70 and 84 respectively, and pass students and their % were 28, 66 and 78 respectively and 80%, 85.7% and 92.86% respectively.

In the case of private schools the appeared girls students were – 40, 32, and, 41 and passed students were 40, 31 and 41 respectively. Their percentage were 100%, 96.86% and 100% respectively.

If we see the result then we can say that there is a significant difference between the girl students of Government and private schools.

Table -3:-

School/ Year	Govt. school			Private school		
	Appear	Pass	Pass%	Appear	Pass	Pass%
2018	35	28	80%	40	40	100%
2019	70	66	85.71%	32	31	96.86%
2020	84	78	92.86%	41	41	100%
Total	194	172	88.66%	113	112	99.12%

Comparison between Academic Achievement of Government and Private Schools Girl Students.

4 Comparison between Academic Achievement of Boys and Girls of Government Schools:-

The total number of Boys and girls of government school is 249 and 194 respectively. Which are shown at table 4.

The total number of examination appeared boy students of government school in the year 2018, 2019 and 2020 were 73, 85, and 91 respectively. Among them 64, 76, 89 students were passed accordingly. And the passed percentages are 87.67%, 89.41%, 97.80%; that is 91.97% in total. The total number of exam appeared girl students of government school were in the year 2018 is 35, 2019 is 70, 2020 is 84. Among them the number of students who passed the exam were 28, 66 and 78; that means among 194 students only 172 students were able to pass the examination. The percentages are 80%, 85.71%, 92.86% that is 88.66% in total.

Table -4:-

Gender Year	Boy			Girl		
	appear	pass	%	appear	pass	%
2018	73	64	87.67	35	28	80
2019	85	76	89.41	70	66	85.71
2020	91	89	97.80	84	78	92.86
Total	249	229	91.97	194	172	88.66

So, if we see the table then we can say that there is a significant difference between the academic achievements of boys and girls of government school. The percentage of boy students is more than girls. So we can say that there are some significant difference between academic achievements of boys and girls of government school.

5 Comparison between the Achievement of Boys and Girls Students of Private School:-

Gender Year	Boy			Girl		
	appear	Pass	%	appear	pass	%
2018	54	54	100	40	40	100
2019	55	55	100	32	31	96.86
2020	41	41	100	41	41	100
Total	150	150	100	113	112	99.12

In the above table there are shown the status of boys and girl students of private school regarding the numbers of appeared and qualified in the CBSE examination.

The total number of boys of private school are 150 and girls 113.

In the year 2018, 2019 as well as 2020 all the appeared boy students that means 54, 55 and 41 and all the 100% students were qualified in the exam successfully.

In the year 2018 the total girl students of private school was 47, in the year 2019 it was 32 and in the 2020 it was 41; and the percentages are as 100%, 96.86%, 100%. That means the total number of the students were 113 and qualified students were 112 that the percentage is 99.12%.

So, in the table itself it is clear that there are also a significant difference between the academic achievements of boys and girls of the private school in these years.

6 The Teaching and Evaluation method:-

To teach the students and evaluate their competencies the teacher should make use of some effective techniques. In this study, we discuss or ask questions to the teacher about this. Here the data regarding teaching skill are shown in the table- 6.

Sl.No.	Teaching skill/ Method	Percentage%		
		Govt.	Private	Total
1.	Lecture/discussion	15	15	30
2.	Lecture and demonstration	25	20	45
3.	Practical method	10	15	25
4.	Deductive method	15	10	25
5.	Play way method	20	25	45
6.	Heuristic method	10	5	15
7.	Others	0	10	10

Discussion and Conclusion:

This study is based on the academic achievements of the students from government and private sector school. The result is that most of the time the better performance is always shown by the private school's students. But it is also shown that with the rapid increase in the educational demand the differences between the education of boys and girls are almost invisible. This study also includes the educational methods and the evaluation process of those schools. The most used educational methods are as follows, Lecture and discussion method, Activity based method of teaching as well.

To making the education more strong the schools can take some initiatives, such as-

To make the administrative system more strong, providing teacher training, aware the teachers about the scientific based methods of teaching, reevaluate the examination system, give more emphasis on the real life related education, making a strong bonding among the stakeholders.

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